

Our Vision for Maths Education

We believe that all pupils deserve the opportunity to experience mathematics as: coherent, stimulating and valuable.

Our aim is for every child to access an ambitious curriculum that is rooted in fluency and mathematical understanding. We believe that mastering maths is a life skill essential for understanding the world around us. Mastering maths means **pupils acquire a deep, long-term, secure and adaptable understanding of the subject.**

Our Local Leaders of Maths Education are a highly skilled and growing community of professionals who aim to engage with research and find ways to apply cutting-edge pedagogy in a **continuous professional learning environment. Through cross-phase collaboration**, professional dialogue, and reflection we strive for children to experience a coherent maths journey from nursery to post 16 and beyond. Through our Work Group model, our LLME **promote ownership** of professional learning, critical dialogue and accountability which develops subject knowledge, practice, whole-school policies and pupil outcomes.

With the **support of our networks and strategic partners**, we are constantly working to develop our understanding of maths, pedagogy and professional development to make maths a coherent, stimulating and valuable reality for our children and young people.

